

Studies–Ms. F/Mr. Yo Name _____

Where Am I?

nt: /10

Coverage of 5 themes

Valid Reasoning

Detailed support for ideas

g: /10

Use of “voice”

Good flow of ideas

Logical introduction/conclusion

Transitions

ntions: /5

Punctuation

Proofreading

Grammar

/25

Studies–Ms. F/Mr. Yo Name _____

Where Am I?

nt: /10

Coverage of 5 themes

Valid Reasoning

Detailed support for ideas

g: /10

Use of “voice”

Good flow of ideas

Logical introduction/conclusion

Transitions

ntions: /5

Punctuation

Proofreading

Grammar

/25

Why Do We Explore?

Content: /5

Good thought

Creativity

Appropriate/relevant picture

Organization: /5

Good flow of thought

Correct conventions

Proofreading

Delivery: /5

Smooth delivery

Clear explanation

/15

Why Do We Explore?

Content: /5

Good thought

Creativity

Appropriate/relevant picture

Organization: /5

Good flow of thought

Correct conventions

Proofreading

Delivery: /5

Smooth delivery

Clear explanation

/15

Why Voyage?

nt: /10

Answers questions

Valid Reasoning

Detailed support for ideas

g: /10

Use of “voice”

Good flow of ideas

Logical introduction/conclusion

Transitions

ntions: /5

Punctuation

Proofreading

Grammar

/25

Studies–Ms. F/Mr. Yo Name _____

Why Voyage?

nt: /10

Answers questions

Valid Reasoning

Detailed support for ideas

g: /10

Use of “voice”

Good flow of ideas

Logical introduction/conclusion

Transitions

ntions: /5

Punctuation

Proofreading

Grammar

/25

Studies–Ms. F/Mr. Yo Name _____

Choosing a Crew

nt: /10

Specific details

Clear explanations

Logical chart

g: /10

Good flow of thought

Correct conventions

Proofreading

itation: /5

Smooth delivery

Clear explanation

/25

Studies–Ms. F/Mr. Yo Name _____

Choosing a Crew

nt: /10

Specific details

Clear explanations

Logical chart

g: /10

Good flow of thought

Correct conventions

Proofreading

itation: /5

Smooth delivery

Clear explanation

/25

Studies–Ms. F/Mr. Yo Name _____

The Right Qualities

nt: /5

Answers questions

Valid Reasoning

Detailed support for ideas

lg: /5

Use of “voice”

Good flow of ideas

Logical introduction/conclusion

Transitions

Good Conventions:

/10

Studies–Ms. F/Mr. Yo Name _____

The Right Qualities

nt: /5

Answers questions

Valid Reasoning

Detailed support for ideas

lg: /5

Use of “voice”

Good flow of ideas

Logical introduction/conclusion

Transitions

Good Conventions:

/10

Studies–Ms. F/Mr. Yo Name _____

Building a Canoe, Part II

tion: /5

Issues identified
Audience identified

rch /5

History identified
Relevant information identified

on /10

Needs identified
Brainstorming

ype /20

Designs created
Layout
Response to feedback

work: /10

/ 50

Studies–Ms. F/Mr. Yo Name _____

Building a Canoe, Part II

tion: /5

Issues identified
Audience identified

rch /5

History identified
Relevant information identified

on /10

Needs identified
Brainstorming

ype /20

Designs created
Layout
Response to feedback

work: /10

/ 50

Studies–Ms. F/Mr. Yo Name _____

A New Society

Visual aids: /10
Creative/good illustrations
Good design and color

Logical facts: /10
Good understanding of project goals
Research shown
Good understanding of history

Presentation: /20
Persuasive
Clearly thought out
Organized/practice shown

Participation: /10
Contributed to group work
Positive effort

TOTAL /50

Studies–Ms. F/Mr. Yo Name _____

A New Society

Visual aids: /10
Creative/good illustrations
Good design and color

Logical facts: /10
Good understanding of project goals
Research shown
Good understanding of history

Presentation: /20
Persuasive
Clearly thought out
Organized/practice shown

Participation: /10
Contributed to group work
Positive effort

TOTAL /50

Studies–Ms. F/Mr. Yo Name _____

My Voyage

nt: /10

Specific details

Clear explanations

Logical map

ig: /5

Good flow of thought

Correct conventions

Proofreading

rtation: /10

Colorful map

Smooth delivery

Clear explanation

/25

Studies–Ms. F/Mr. Yo Name _____

My Voyage

nt: /10

Specific details

Clear explanations

Logical map

ig: /5

Good flow of thought

Correct conventions

Proofreading

rtation: /10

Colorful map

Smooth delivery

Clear explanation

/25

Studies–Ms. F/Mr. Yo Name _____

Where Will I Be?

Content: /20

Clear comparison/contrast

Valid Reasoning

Detailed support for ideas

Organization: /20

Clear thesis

Use of “voice”

Good flow of ideas

Logical introduction/conclusion

Transitions

Conventions: /10

Punctuation

Proofreading

Grammar

Studies–Ms. F/Mr. Yo Name _____ /50

Where Will I Be?

Content: /20

Clear comparison/contrast

Valid Reasoning

Detailed support for ideas

Organization: /20

Clear thesis

Use of “voice”

Good flow of ideas

Logical introduction/conclusion

Transitions

Conventions: /10

Punctuation

Proofreading

Grammar

